

Using Artificial Intelligence to Complete Assignments

Artificial Intelligence, such as Chat GPT, can be a useful tool to help students. HOWEVER, Chat GPT can be used unethically. Here is some awareness.

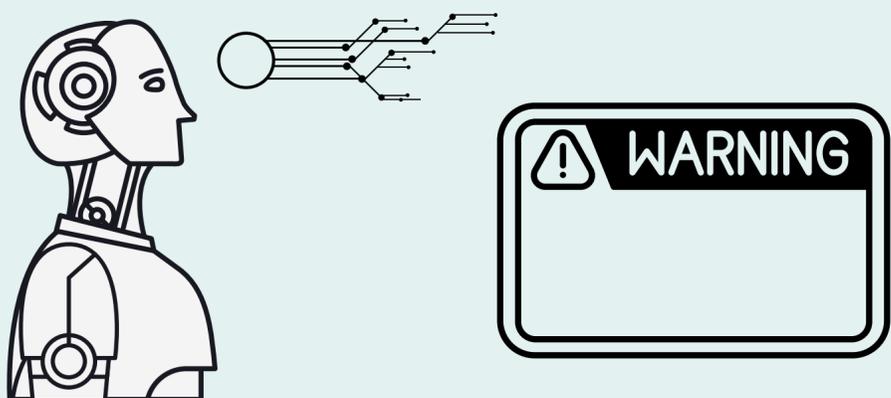
Stop Humanizing Artificial Intelligence

Students are using Chat GPT and think all Chat GPT's responses are correct.

This is problematic because students are validating incorrect information. STOP!

Make sure the information is factual, legal, ethical, and, equitable.

Generative AI tools can produce content that is discriminatory and enfranchises predominant historical biases.



When students do not understand the subject matter in a course, they are using artificial intelligence to generate answers and using those inaccurate responses in their assignments.

THIS IS UNETHICAL USAGE!

When in doubt - ASK YOUR INSTRUCTOR!

Unethical Usage

Students can have an academic integrity allegation for using artificial intelligence unethically.

Here are four examples according to TRU's Academic Integrity Policy

If a student uses an incorrect Chat GPT response in their assignment – that is a violation of the policy: ***“Inventing data or source of information for research or other academic exercise.”***

If a student uses Chat GPT to generate a large or small portions of their assignment – that is a violation of the policy: ***“Submitting as one's own, any academic exercise (e.g., written work, printing, sculpture, etc.) prepared totally or in part by another.”***

If a student uses information generated by Chat GPT and randomly cites a resource that is not relevant to the statement – that is a violation of the policy: ***“Citing information not taken from the source indicated.”***

Here is information about how to cite ChatGPT
<https://libguides.tru.ca/artificialintelligence/citing>

If a student uses Chat GPT to generate a list of resources for a Reference List, and those resources do not exist, or are not related to the ideas in your assignment – that is a violation of the policy: ***“Listing sources in a bibliography not used in the academic exercise.”***

For more information, contact the Learning Strategist for Academic Integrity at aic@tru.ca