



**Campus Plan – Executive Summary
June 2003**

THOMPSON RIVERS  UNIVERSITY

1.0 Executive Summary

1.1.1 Project Mandate

In December of 2002, Stantec Consulting Inc. was retained by Thompson Rivers University (formerly the University College of the Cariboo) to review and update the Campus Plan originally completed in 1991. The mandate included the following:

- Assessing internal and external drivers shaping the environment in which TRU operates and recognizing these impacts on the Campus Plan.
- Linking TRU's Strategic Vision to the updated Campus Plan.
- Market scan of similar institutions.
- Identify academic directions/impacts/growth factors and accompanying capacities/opportunities/limitations and identify critical pressure points.
- Develop 10,000/13,000/16,000 Student Population Tactical Scenarios.
- Recommendations regarding long term development strategy.
- Update 1991 Campus Plan design guidelines
- Develop landscape guidelines.

1.1.2 Planning Process

TRU struck a Campus Plan Advisory Committee which had representatives from all Campus constituencies including academic staff, students, support staff and administration. This group met on a regular basis to provide input into a series of working papers developed by the consultants. The Project Advisory Committee was fundamental to ensuring the broader interests of the university community were considered in the update of the plan and that accurate information was provided on a timely basis. Each of the four working papers addressed specific areas of the Campus Plan.

- Working Paper #1: Project Charter identifies the objectives and constraints of the project itself and provides a common understanding for all participants about project deliverables, line of communications and expectations from stakeholders.
- Working Paper #2: Project Parameters addresses the long term environmental framework for TRU and its expected impacts on the Campus Plan. It identifies the need for TRU to respond to new challenges arising from its funding and growth as well as new opportunities and expectations regarding TRU's role in becoming the leading economic force in the Kamloops community regarding the emerging

knowledge based economy. Guiding Principles for campus development establish a framework for long-term development.

- Working Paper #3: Foundations and Guidelines develops specific recommendations regarding the physical development of the campus that will help enable TRU to achieve its institutional objectives without compromising the scale and character of the existing campus. It addresses all aspects of campus development including projected space needs, transportation, parking, access and the functional and physical state of existing campus facilities.
- Working Paper #4: Campus Development Concepts builds on the ideas and guidelines developed in previous working papers to show in a series of visual graphics the long –term development of the Campus. It analyzes two distinct approaches, one based on the existing development pattern and one based on a more consolidated density and recommends the latter approach. It also provides and update of the existing Design Guidelines and provides detailed landscape guidelines for future campus development.

1.1.3 Key Findings and Recommendations

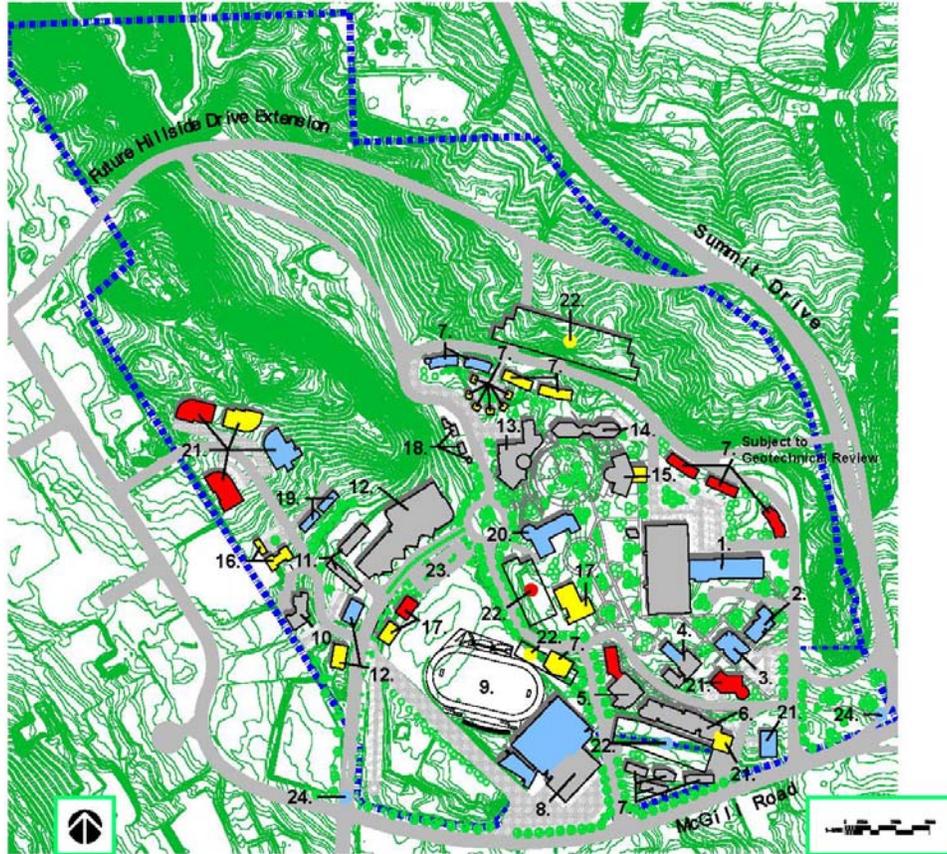
The 2003 Campus Plan for TRU makes the following key findings and recommendations for the long-term development of the Campus:

- TRU in its role as the leader in the development of a knowledge based economy in the community of Kamloops and region will need to develop the appropriate infrastructure including research facilities, housing for graduate students, and space for the development of public-private centers for developing and applying new research.
- Maintain and enhance the integration of the different academic programs to facilitate the multi and inter disciplinary knowledge development that graduates of TRU will increasingly require in the future with new facilities including library, teaching and research space. Planning the campus to support this level of program integration is critical to its long term success.
- Develop a sustainable approach to campus development that integrates transportation demand management with long term parking strategy.
- Enable TRU through appropriate land use zoning to establish areas for supporting enhanced research levels, more and more-varied on-campus housing, and new academic buildings including a learning commons (library). Land should be available in the long-term to take advantage of new academic and research driven opportunities.
- Enrich the campus life through additional on-campus housing, partnerships with the privates sector and new recreational facilities with the City of Kamloops.
- Implement a consolidated approach to future campus development that will increase the allowable building height from a maximum of three storeys to a

maximum of five storeys for some buildings of significance. This will eliminate unnecessary sprawl and help to preserve the underlying principle of integration between all academic programs.

- Adopt new landscape design guidelines that recognize the uniqueness of the Kamloops region and incorporate the existing significant natural, historical, cultural and horticultural features so that they are preserved and enhanced over time.

1.1.4 Recommended Long-range Development Plan

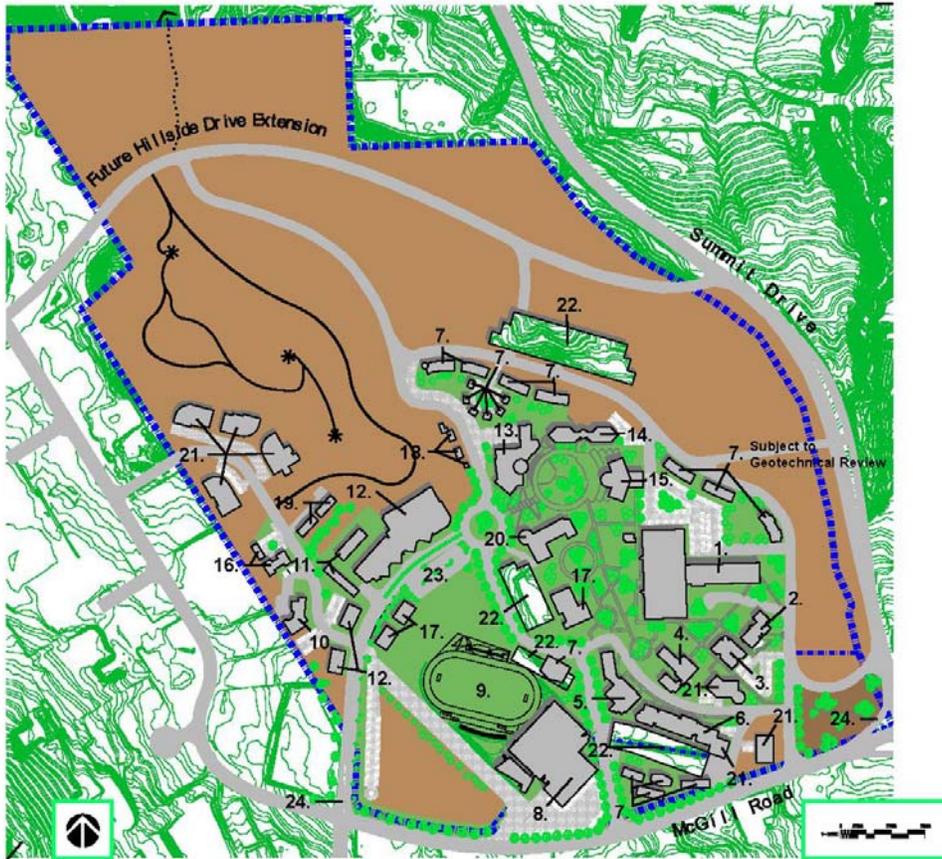


LEGEND

- Dispersed Pattern 10,000 Pop.
- Dispersed Pattern 13,000 Pop.
- Dispersed Pattern 16,000 Pop.

#	BUILDING	#	BUILDING
1.	Old Main	13.	Campus Activity Centre
2.	Clock Tower	14.	Arts and Education
3.	Library (Future Health Sciences)	15.	International Building
4.	Food Training	16.	Horticulture
5.	Gymnasium	17.	Academic
6.	Sciences/Health Sciences	18.	Heritage
7.	Campus Housing	19.	Stores and Facilities Service
8.	Aquatic Centre/Field House	20.	Learning Commons
9.	Hillside Stadium	21.	Research
10.	Animal Health Technology	22.	Parkade
11.	Storage Sheds	23.	Transit Hub
12.	Trades and Technology	24.	Campus Gateway

1.1.5 Recommended Landscape Development Plan



LEGEND

	Indigenous Landscape - Existing Restored Areas		Parking Areas, Roads, and Buildings
	Intensive Landscapes - Manicured Areas, Horticultural Teaching Gardens, Meeting Places		Trails, Rest Stops
	Featured Landscape Area - Supernatural Landscape Gateway Feature		

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